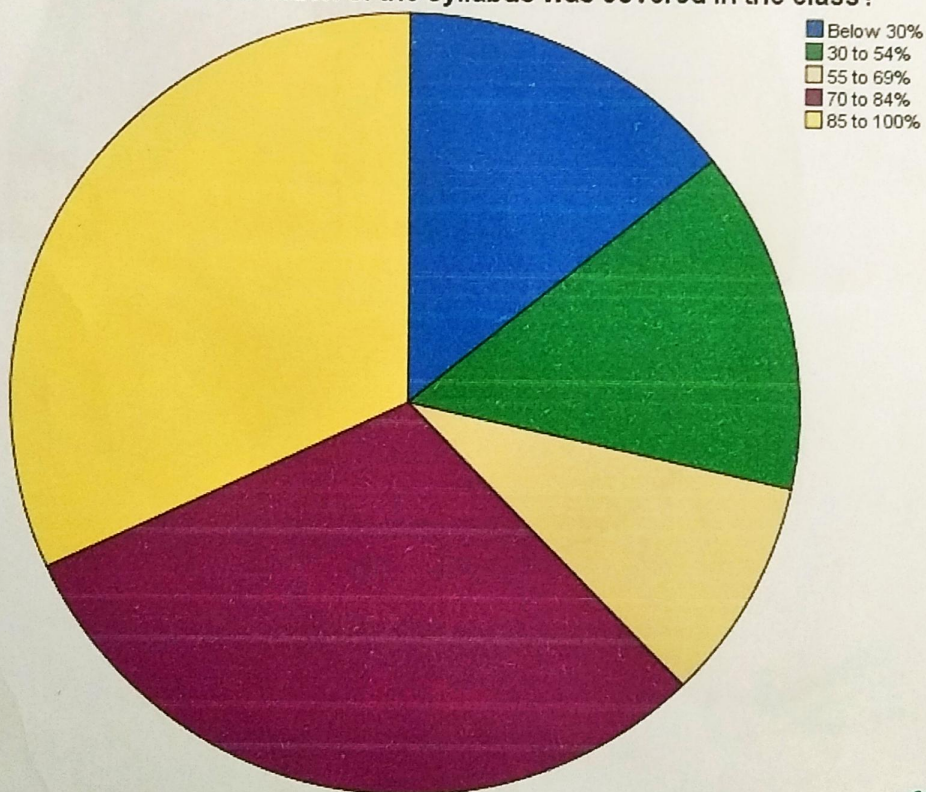


**SANATAN DHARMA COLLEGE (S.D.COLLEGE)**  
**STUDENT FEED BACK ANALYSIS**  
**YEAR 2022-23**

How much of the syllabus was covered in the class?

|       |            | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------|-----------|---------|---------------|--------------------|
| Valid | Below 30%  | 20        | 14.2    | 14.2          | 14.2               |
|       | 30 to 54%  | 20        | 14.2    | 14.2          | 28.4               |
|       | 55 to 69%  | 13        | 9.2     | 9.2           | 37.6               |
|       | 70 to 84%  | 43        | 30.5    | 30.5          | 68.1               |
|       | 85 to 100% | 45        | 31.9    | 31.9          | 100.0              |
|       | Total      | 141       | 100.0   | 100.0         |                    |

How much of the syllabus was covered in the class?



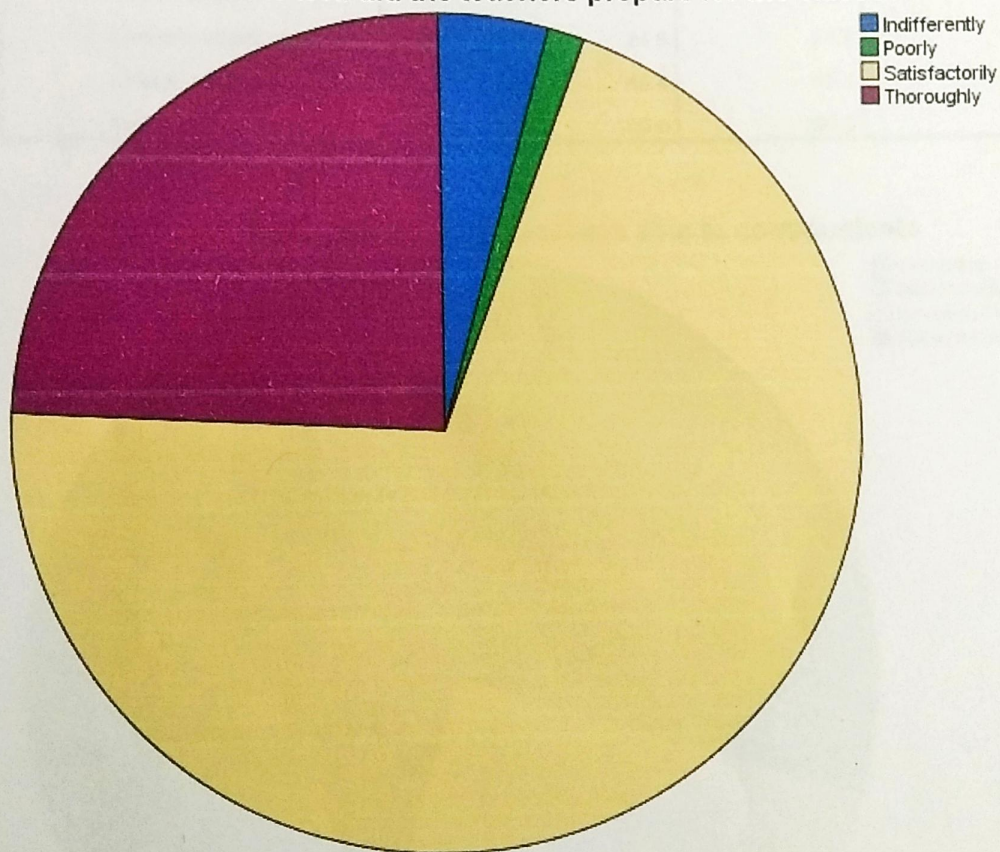
*Pam Singh*  
Principal  
S.D. College, Hoshiarpur



How well did the teachers prepare for the classes?

|       |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------|-----------|---------|---------------|--------------------|
| Valid | Indifferently  | 6         | 4.3     | 4.3           | 4.3                |
|       | Poorly         | 2         | 1.4     | 1.4           | 5.7                |
|       | Satisfactorily | 99        | 70.2    | 70.2          | 75.9               |
|       | Thoroughly     | 34        | 24.1    | 24.1          | 100.0              |
| Total |                | 141       | 100.0   | 100.0         |                    |

How well did the teachers prepare for the classes?



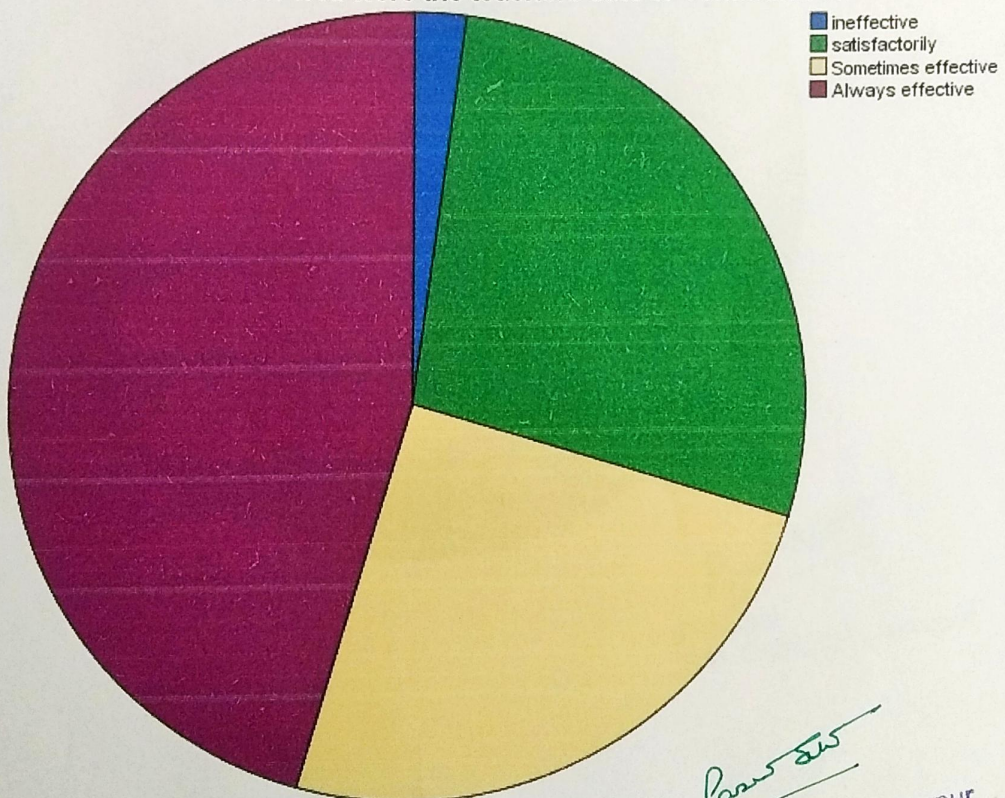
Principal  
S.D. College, Nismarpur



How well were the teachers able to communicate

|                     | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------------------|-----------|---------|---------------|--------------------|
| Valid ineffective   | 3         | 2.1     | 2.1           | 2.1                |
| satisfactorily      | 39        | 27.7    | 27.7          | 29.8               |
| Sometimes effective | 35        | 24.8    | 24.8          | 54.6               |
| Always effective    | 64        | 45.4    | 45.4          | 100.0              |
| Total               | 141       | 100.0   | 100.0         |                    |

How well were the teachers able to communicate



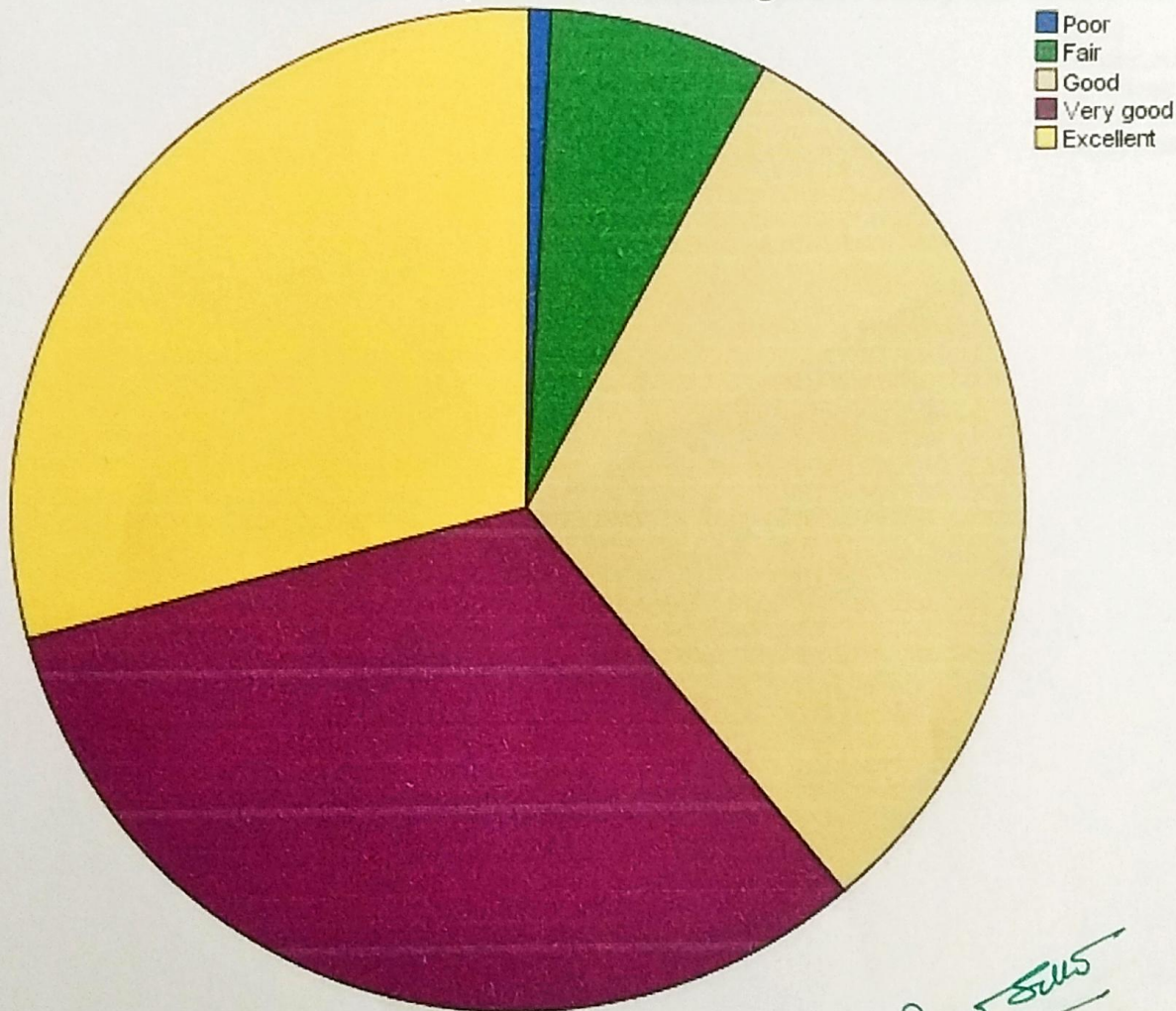
*Pankaj Singh*  
Principal  
S.D. College, Nishinagar



The teacher's approach to teaching can best be described as

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Poor      | 1         | .7      | .7            | .7                 |
|       | Fair      | 10        | 7.1     | 7.1           | 7.8                |
|       | Good      | 44        | 31.2    | 31.2          | 39.0               |
|       | Very good | 45        | 31.9    | 31.9          | 70.9               |
|       | Excellent | 41        | 29.1    | 29.1          | 100.0              |
|       | Total     | 141       | 100.0   | 100.0         |                    |

The teacher's approach to teaching can best be described as



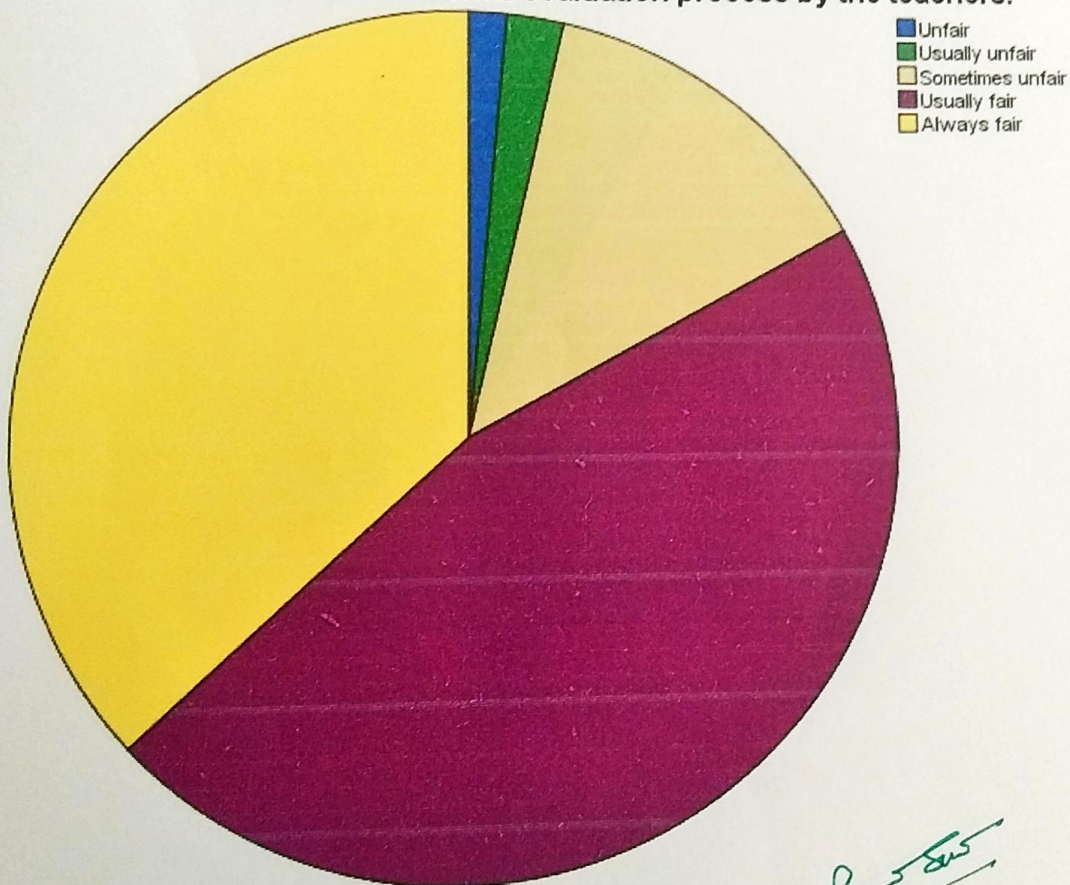
*Pooja Sahu*  
Principal  
S.D. College, Hoshangpur



Fairness of the internal evaluation process by the teachers.

|       |                  | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------|-----------|---------|---------------|--------------------|
| Valid | Unfair           | 2         | 1.4     | 1.4           | 1.4                |
|       | Usually unfair   | 3         | 2.1     | 2.1           | 3.5                |
|       | Sometimes unfair | 19        | 13.5    | 13.5          | 17.0               |
|       | Usually fair     | 65        | 46.1    | 46.1          | 63.1               |
|       | Always fair      | 52        | 36.9    | 36.9          | 100.0              |
|       | Total            | 141       | 100.0   | 100.0         |                    |

Fairness of the internal evaluation process by the teachers.



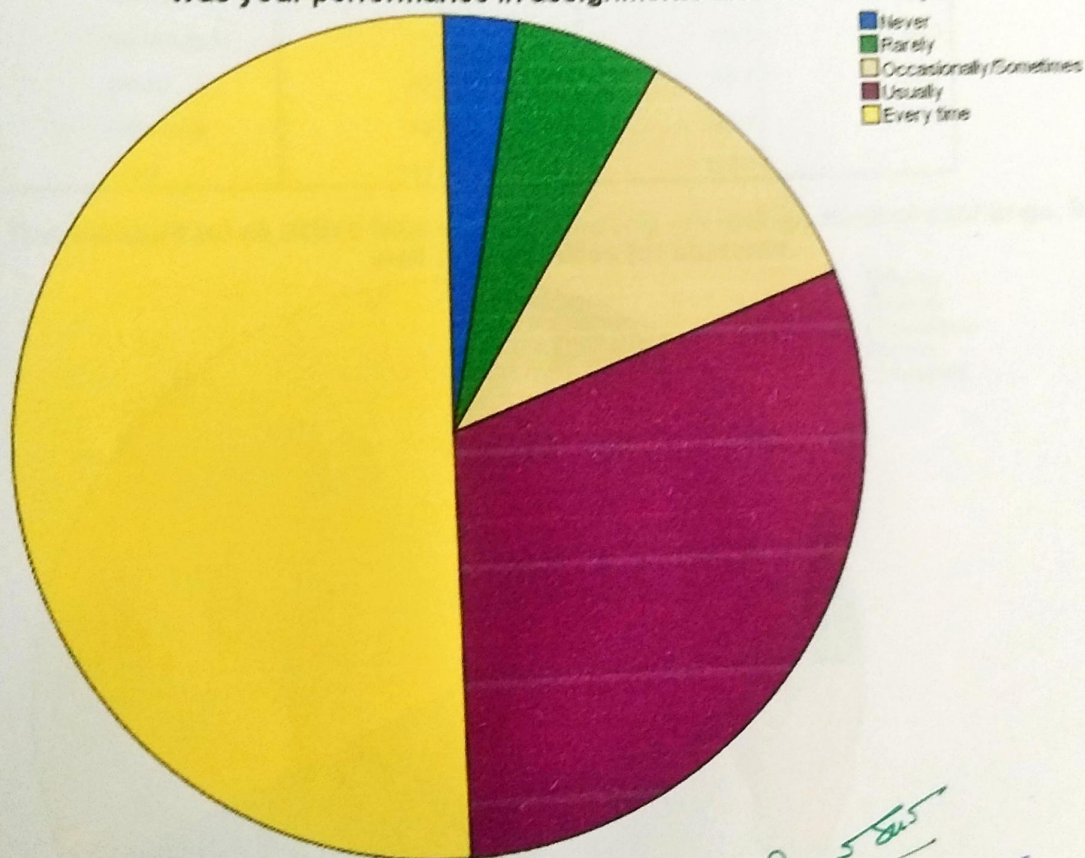
*Pooja Singh*  
Principal  
S.D. College, Hoshiarpur



Was your performance in assignments discussed with you

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 4         | 2.8     | 2.8           | 2.8                |
|       | Rarely                 | 8         | 5.7     | 5.7           | 8.5                |
|       | Occasionally/Sometimes | 15        | 10.6    | 10.6          | 19.1               |
|       | Usually                | 43        | 30.5    | 30.5          | 49.8               |
|       | Every time             | 71        | 50.4    | 50.4          | 100.0              |
|       | Total                  | 141       | 100.0   | 100.0         |                    |

Was your performance in assignments discussed with you



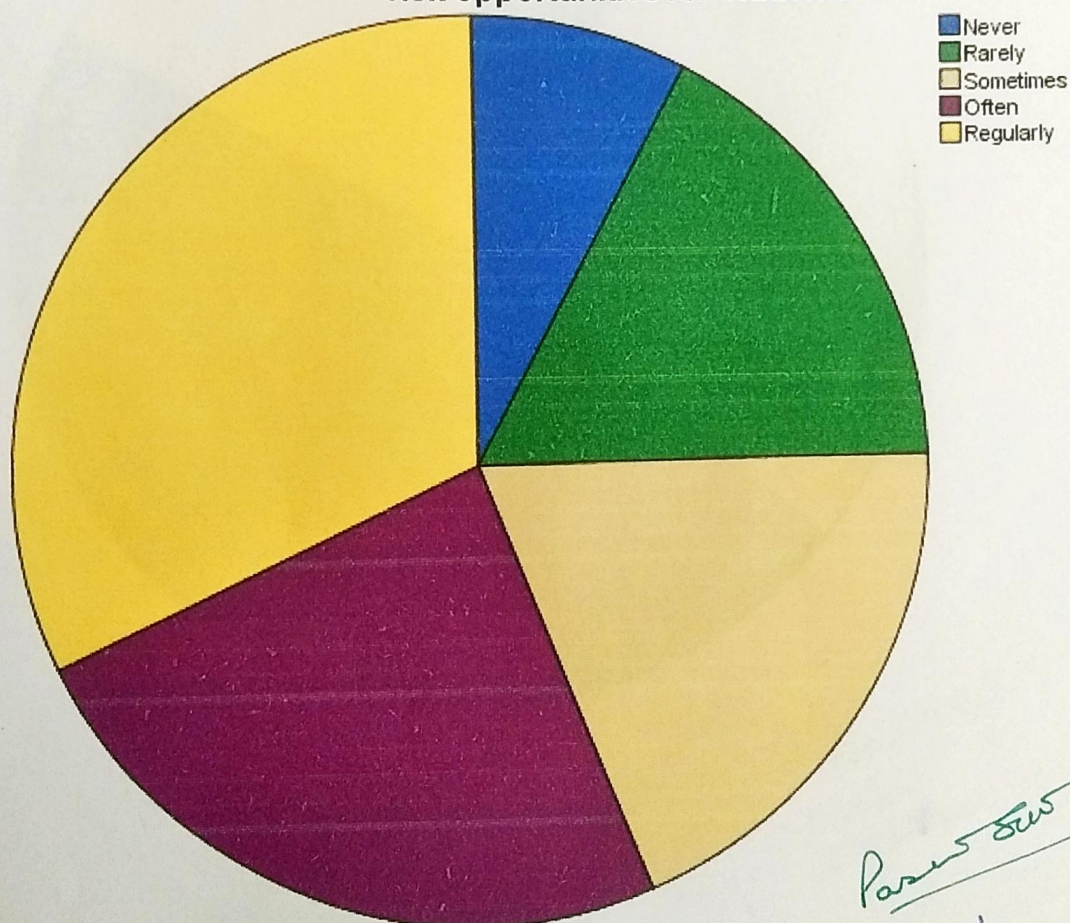
*Pankaj Kumar*  
Principal  
S.D. College, Nuhmarpur



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Never     | 11        | 7.8     | 7.8           | 7.8                |
|       | Rarely    | 24        | 17.0    | 17.0          | 24.8               |
|       | Sometimes | 27        | 19.1    | 19.1          | 44.0               |
|       | Often     | 34        | 24.1    | 24.1          | 68.1               |
|       | Regularly | 45        | 31.9    | 31.9          | 100.0              |
|       | Total     | 141       | 100.0   | 100.0         |                    |

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



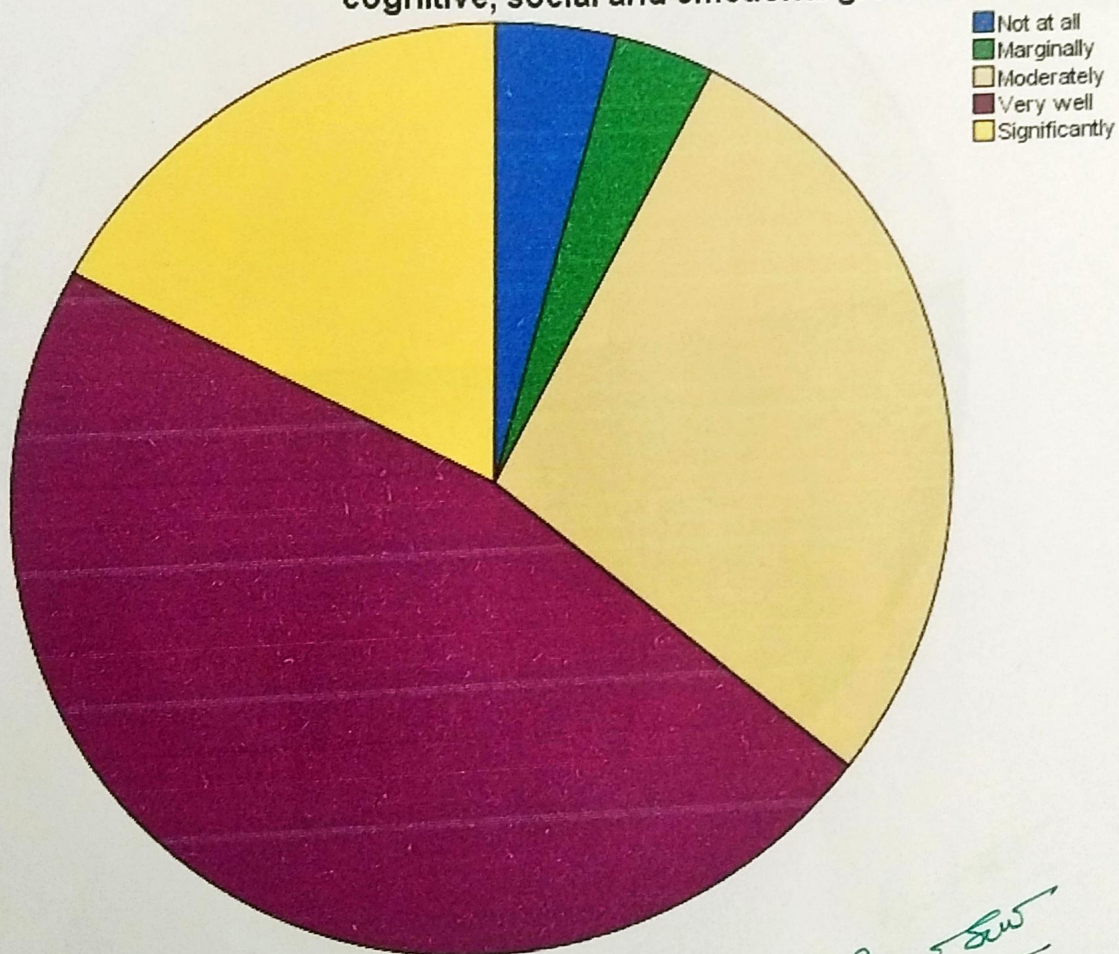
*Pooja Singh*  
Principal  
S.D. College, Hoshiarpur



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

|       |               | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------------|-----------|---------|---------------|--------------------|
| Valid | Not at all    | 6         | 4.3     | 4.3           | 4.3                |
|       | Marginally    | 5         | 3.5     | 3.5           | 7.8                |
|       | Moderately    | 40        | 28.4    | 28.4          | 36.2               |
|       | Very well     | 66        | 46.8    | 46.8          | 83.0               |
|       | Significantly | 24        | 17.0    | 17.0          | 100.0              |
|       | Total         | 141       | 100.0   | 100.0         |                    |

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



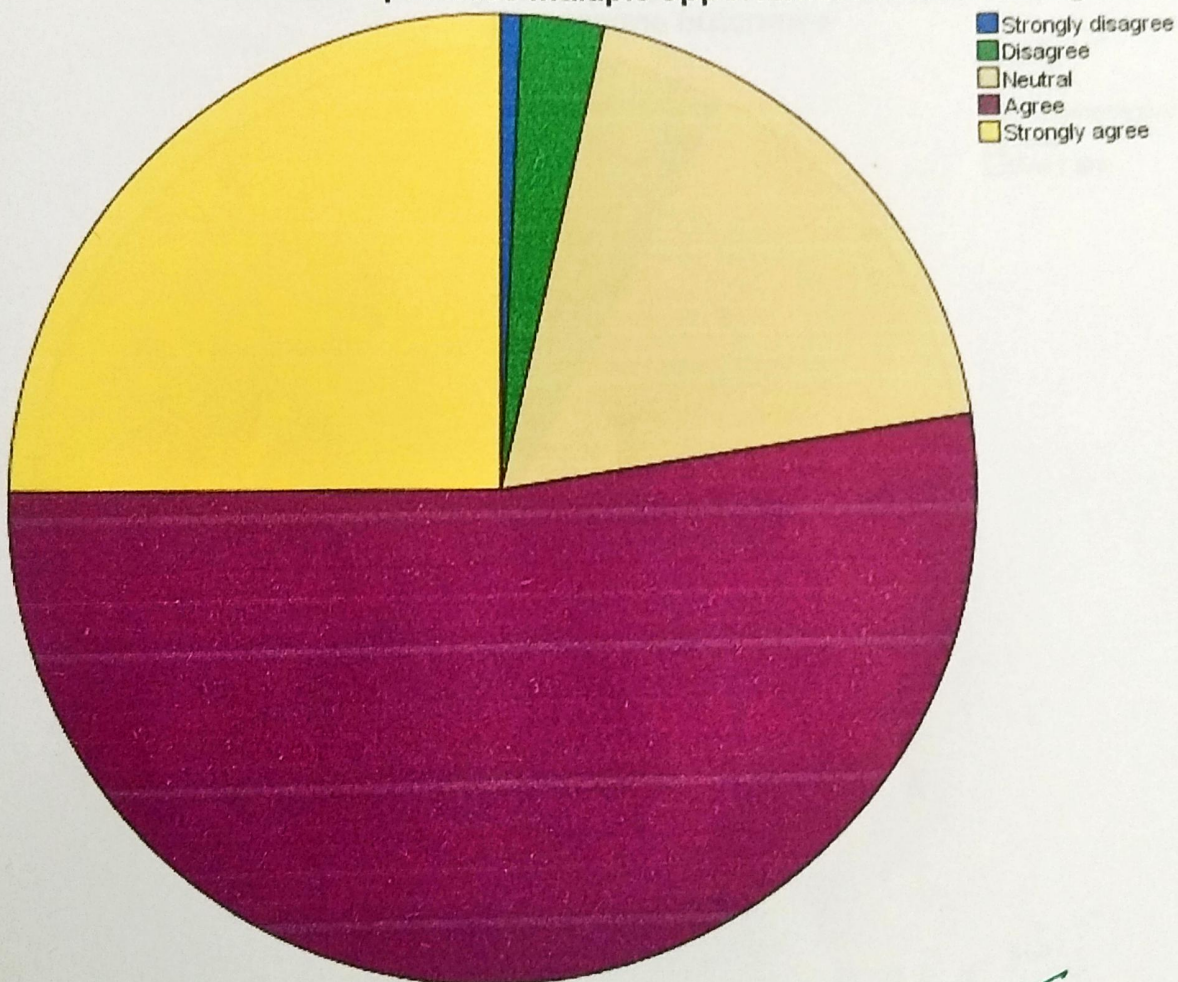
*Pooja Sahu*  
Principal  
S.D. College, Nuwaraipur



The institution provides multiple opportunities to learn and grow.

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly disagree | 1         | .7      | .7            | .7                 |
|       | Disagree          | 4         | 2.8     | 2.8           | 3.5                |
|       | Neutral           | 27        | 19.1    | 19.1          | 22.7               |
|       | Agree             | 74        | 52.5    | 52.5          | 75.2               |
|       | Strongly agree    | 35        | 24.8    | 24.8          | 100.0              |
|       | Total             | 141       | 100.0   | 100.0         |                    |

The institution provides multiple opportunities to learn and grow.



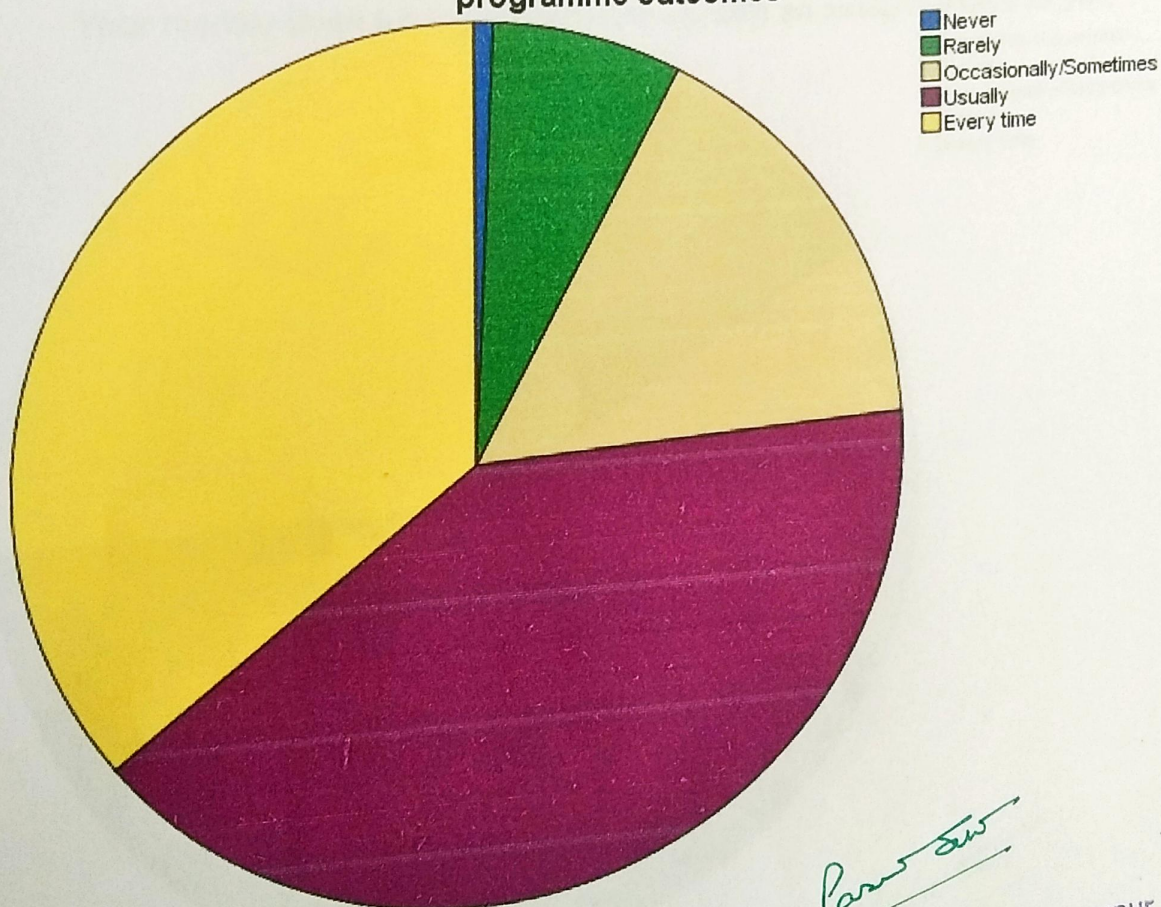
*Pooja S*  
Principal  
S.D. College, Noida



**Teachers inform you about your expected competencies, course outcomes and programme outcomes**

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 1         | .7      | .7            | .7                 |
|       | Rarely                 | 10        | 7.1     | 7.1           | 7.8                |
|       | Occasionally/Sometimes | 23        | 16.3    | 16.3          | 24.1               |
|       | Usually                | 57        | 40.4    | 40.4          | 64.5               |
|       | Every time             | 50        | 35.5    | 35.5          | 100.0              |
|       | Total                  | 141       | 100.0   | 100.0         |                    |

**Teachers inform you about your expected competencies, course outcomes and programme outcomes**



*Pooja Singh*  
Principal  
S.D. College, Hoshiarpur

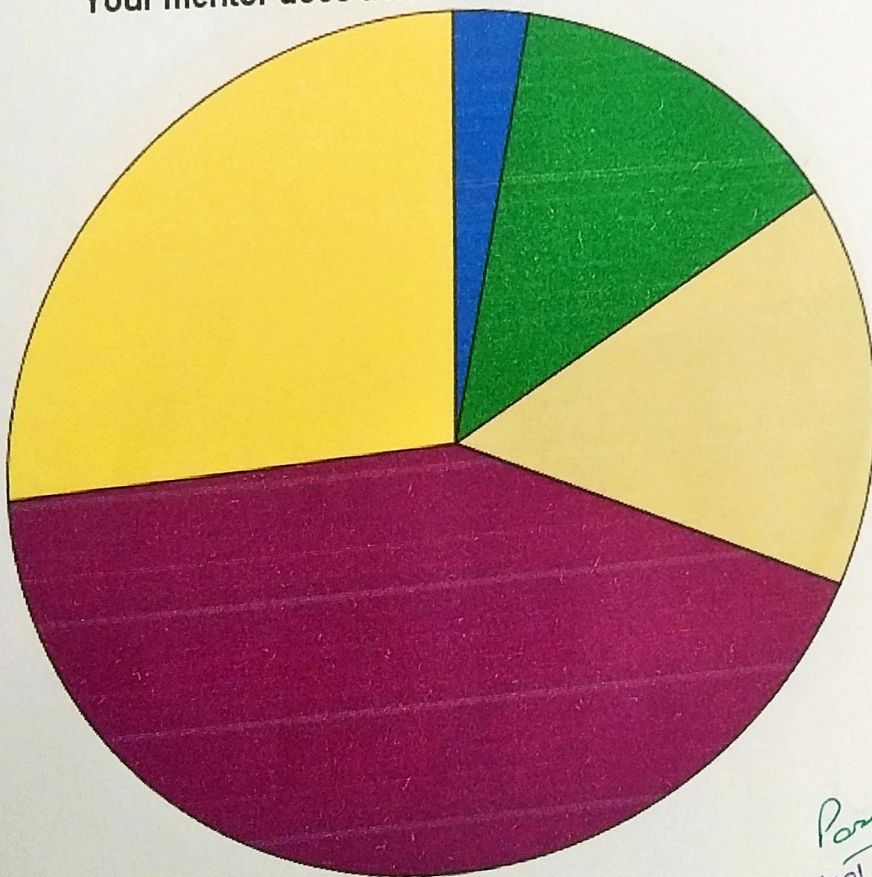


**Your mentor does a necessary follow-up with an assigned task to you**

|                             | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------------------|-----------|---------|---------------|--------------------|
| Valid I don't have a mentor | 4         | 2.8     | 2.8           | 2.8                |
| Rarely                      | 19        | 13.5    | 13.5          | 16.3               |
| Occasionally/Sometimes      | 22        | 15.6    | 15.6          | 31.9               |
| Usually                     | 60        | 42.6    | 42.6          | 74.5               |
| Every time                  | 36        | 25.5    | 25.5          | 100.0              |
| Total                       | 141       | 100.0   | 100.0         |                    |

**Your mentor does a necessary follow-up with an assigned task to you**

- I don't have a mentor
- Rarely
- Occasionally/Sometimes
- Usually
- Every time



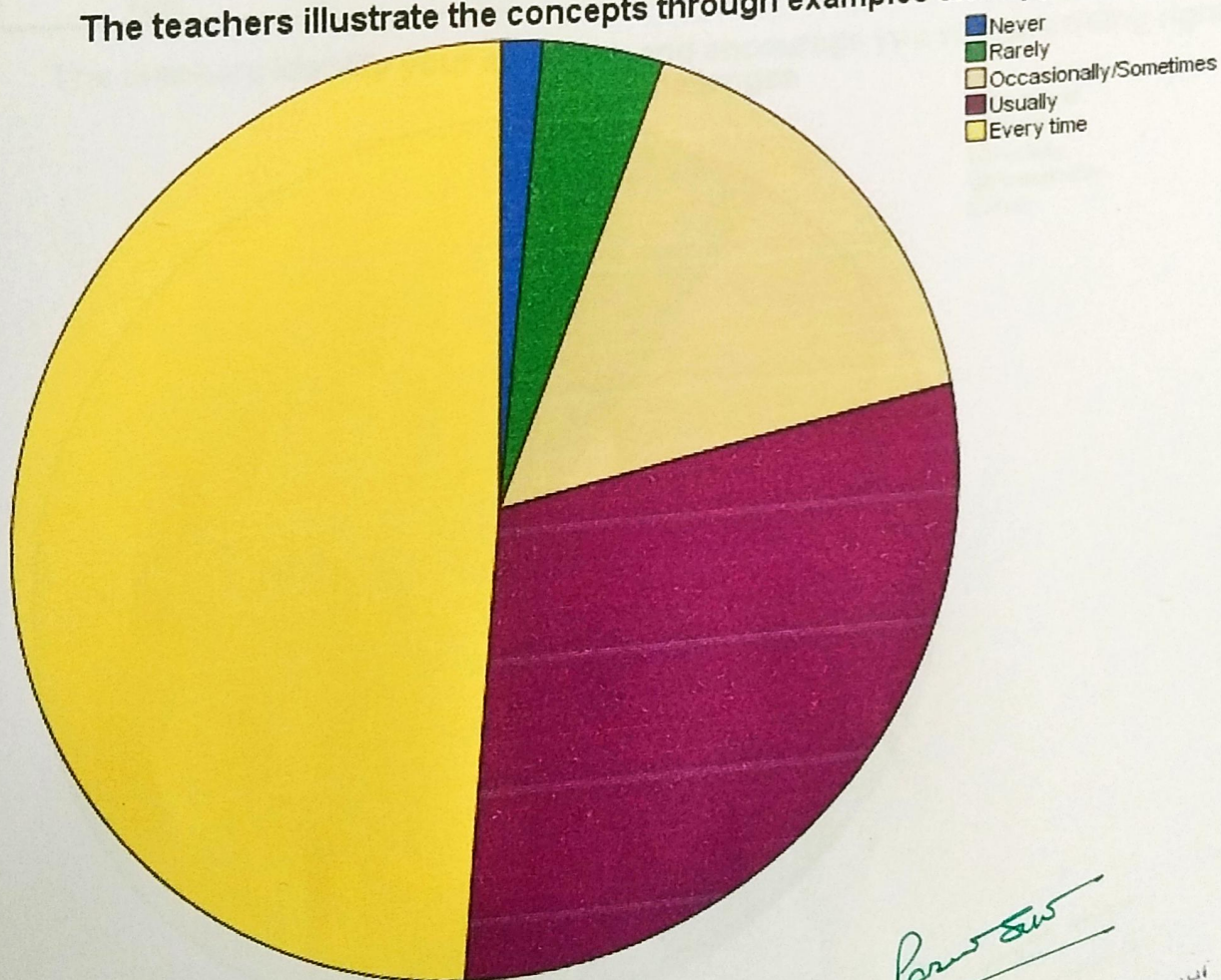
*Pooja Saini*  
Principal  
S.D. College, Hoshnarpur



The teachers illustrate the concepts through examples and applications.

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 2         | 1.4     | 1.4           | 1.4                |
|       | Rarely                 | 6         | 4.3     | 4.3           | 5.7                |
|       | Occasionally/Sometimes | 23        | 16.3    | 16.3          | 22.0               |
|       | Usually                | 41        | 29.1    | 29.1          | 51.1               |
|       | Every time             | 69        | 48.9    | 48.9          | 100.0              |
|       | Total                  | 141       | 100.0   | 100.0         |                    |

The teachers illustrate the concepts through examples and applications.



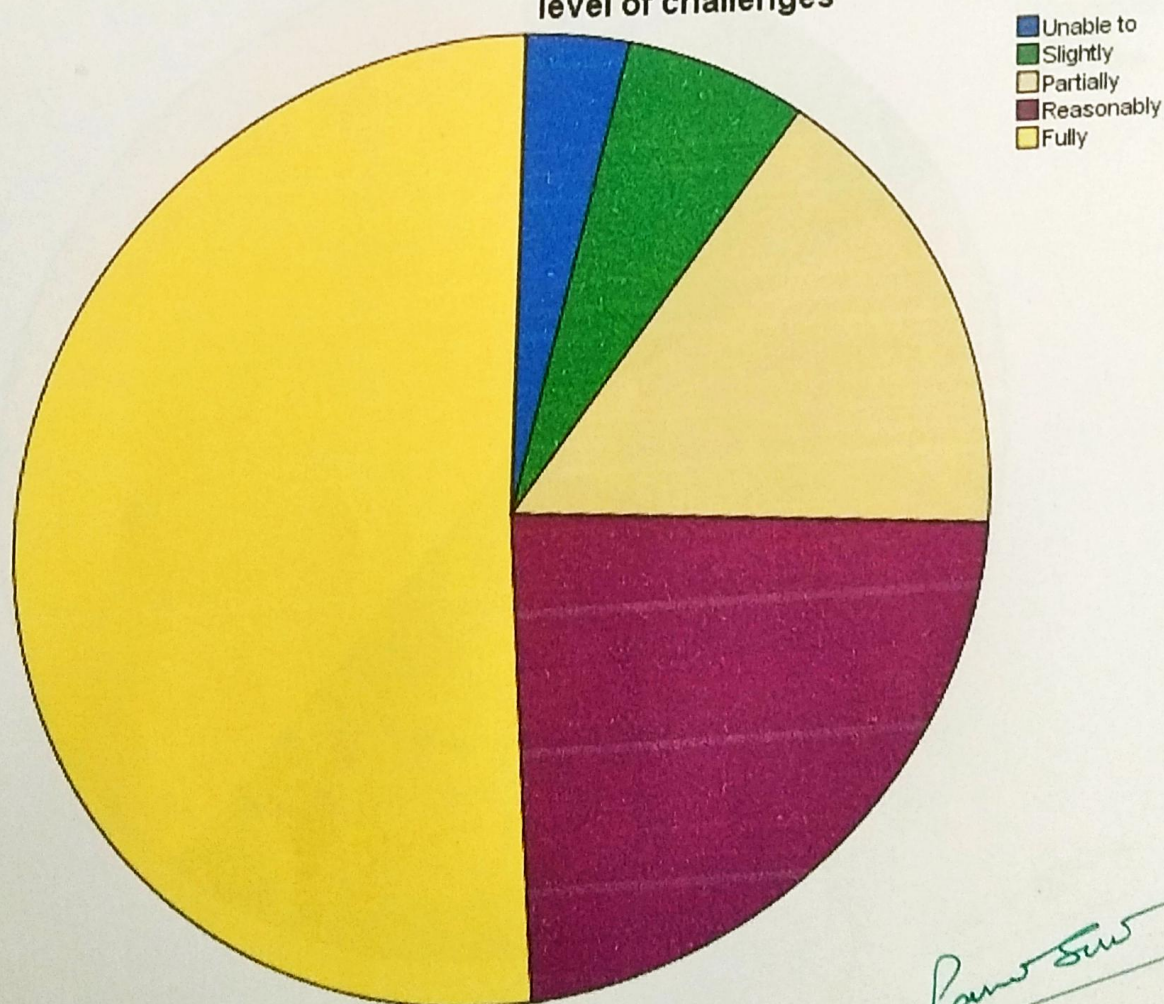
*Pankaj Kumar*  
Principal  
S.D. College, Roomanpur



The teachers identify your strengths and encourage you with providing right level of challenges

|       |            | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------|-----------|---------|---------------|--------------------|
| Valid | Unable to  | 5         | 3.5     | 3.5           | 3.5                |
|       | Slightly   | 9         | 6.4     | 6.4           | 9.9                |
|       | Partially  | 23        | 16.3    | 16.3          | 26.2               |
|       | Reasonably | 32        | 22.7    | 22.7          | 48.9               |
|       | Fully      | 72        | 51.1    | 51.1          | 100.0              |
|       | Total      | 141       | 100.0   | 100.0         |                    |

The teachers identify your strengths and encourage you with providing right level of challenges



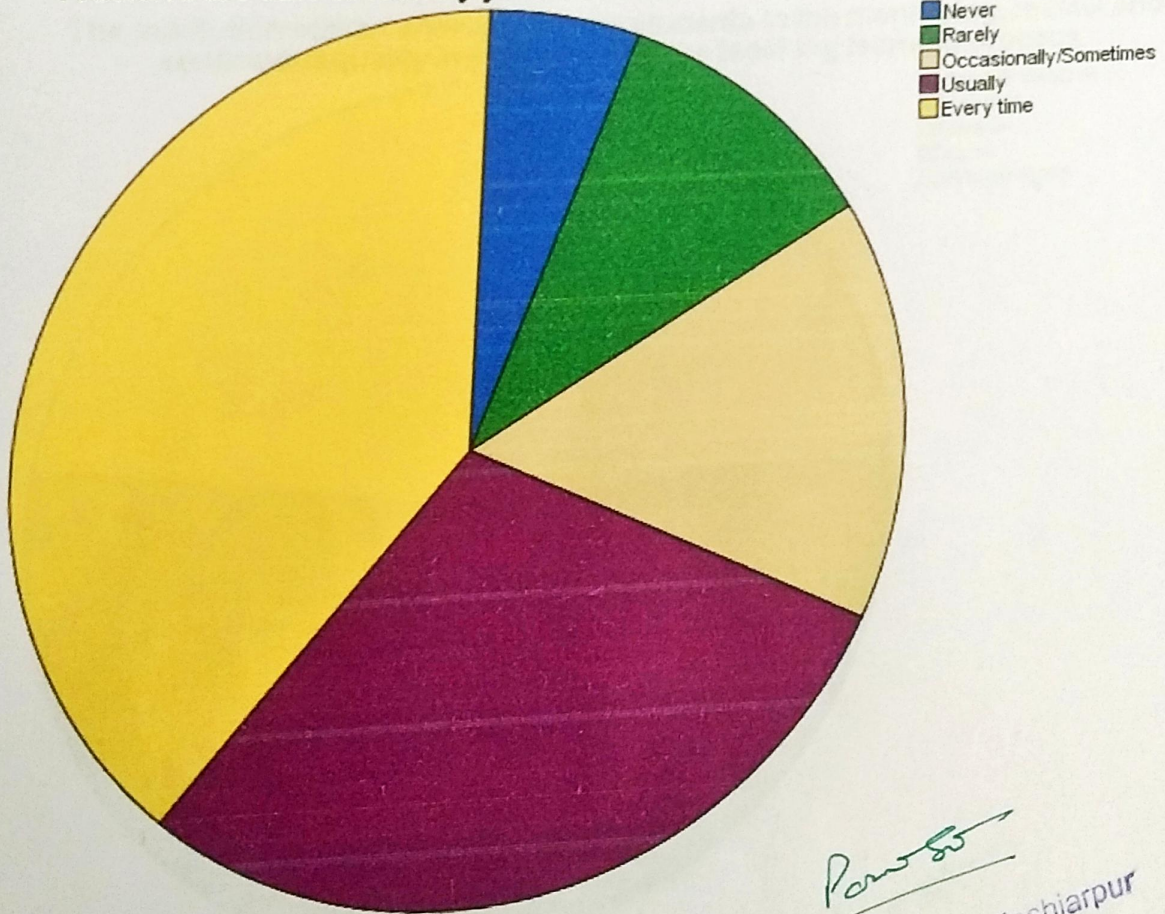
*Pam Singh*  
Principal  
S.D. College, Hoshiarpur



Teachers are able to identify your weaknesses and help you to overcome them

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 8         | 5.7     | 5.7           | 5.7                |
|       | Rarely                 | 15        | 10.6    | 10.6          | 16.3               |
|       | Occasionally/Sometimes | 22        | 15.6    | 15.6          | 31.9               |
|       | Usually                | 41        | 29.1    | 29.1          | 61.0               |
|       | Every time             | 55        | 39.0    | 39.0          | 100.0              |
|       | Total                  | 141       | 100.0   | 100.0         |                    |

Teachers are able to identify your weaknesses and help you to overcome them



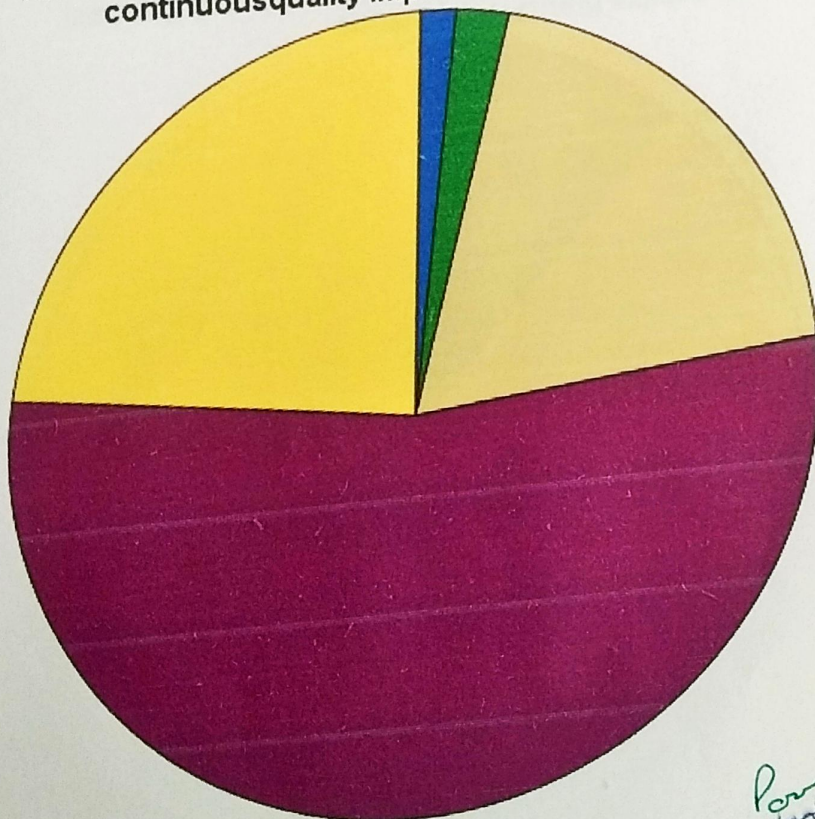
*Pawar*  
Principal  
S.D. College, Hoshiarpur



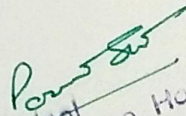
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

|                         | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------------|-----------|---------|---------------|--------------------|
| Valid Strongly disagree | 2         | 1.4     | 1.4           | 1.4                |
| Disagree                | 3         | 2.1     | 2.1           | 3.5                |
| Neutral                 | 28        | 19.9    | 19.9          | 23.4               |
| Agree                   | 76        | 53.9    | 53.9          | 77.3               |
| Strongly agree          | 32        | 22.7    | 22.7          | 100.0              |
| Total                   | 141       | 100.0   | 100.0         |                    |

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



■ Strongly disagree  
■ Disagree  
■ Neutral  
■ Agree  
■ Strongly agree

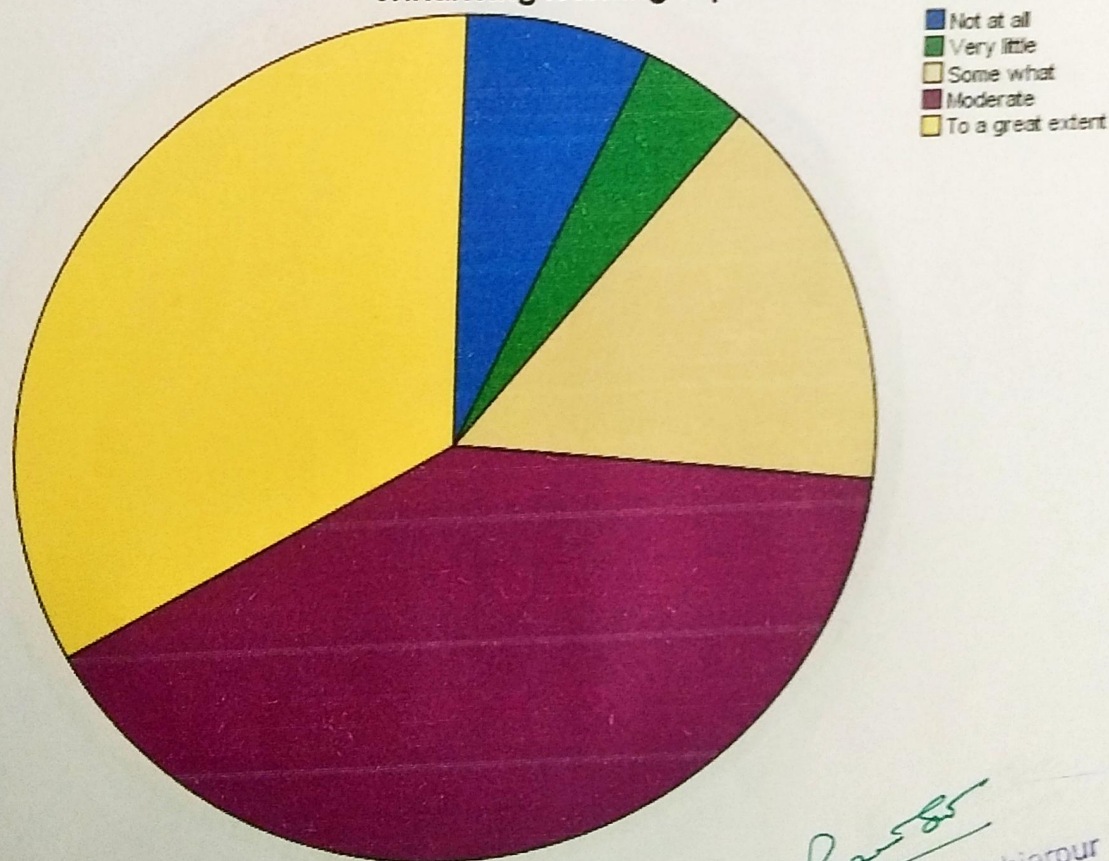
  
 Principal  
 S.D. College, Hoshiarpur



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

|                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Valid Not at all  | 10        | 7.1     | 7.1           | 7.1                |
| Very little       | 6         | 4.3     | 4.3           | 11.3               |
| Some what         | 22        | 15.6    | 15.6          | 27.0               |
| Moderate          | 57        | 40.4    | 40.4          | 67.4               |
| To a great extent | 46        | 32.6    | 32.6          | 100.0              |
| Total             | 141       | 100.0   | 100.0         |                    |

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



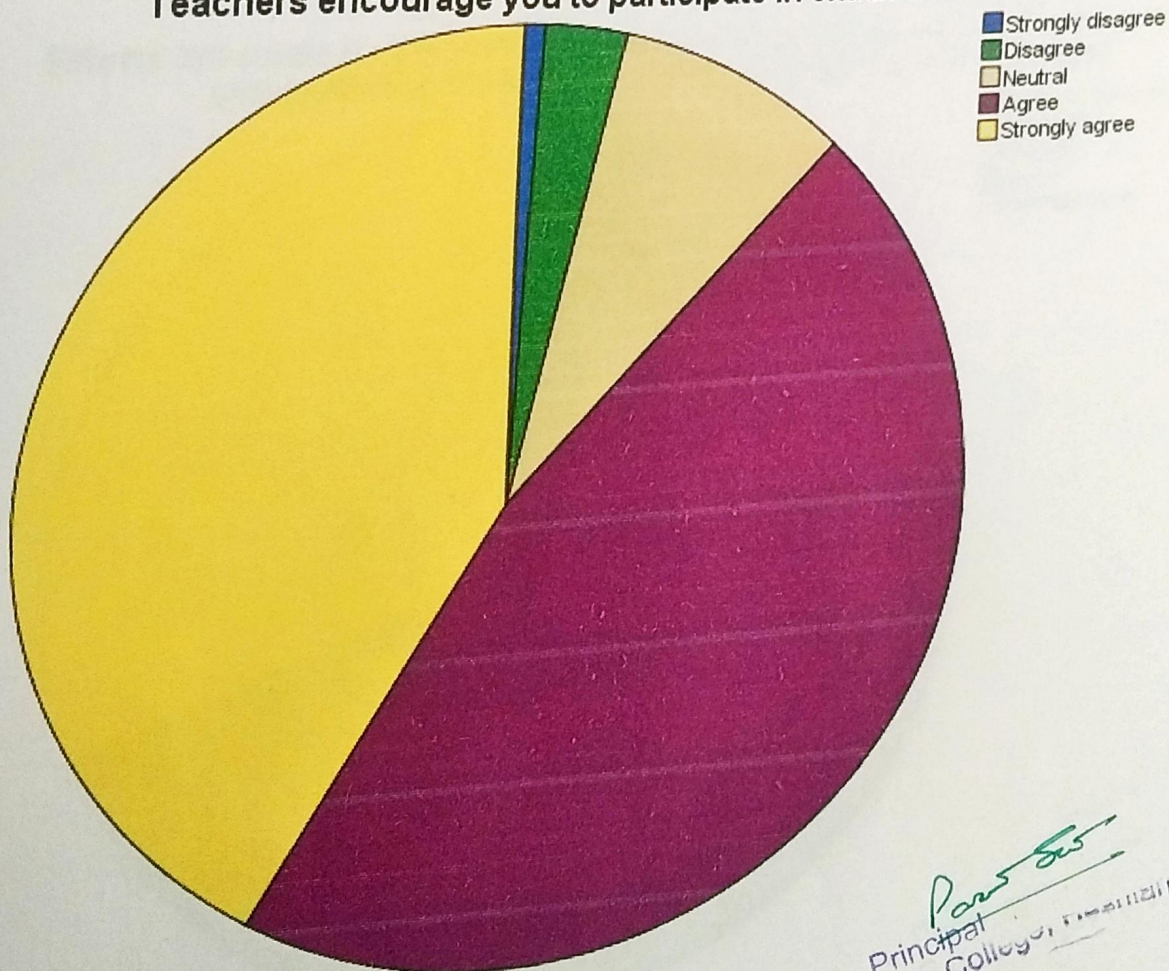
Principal  
S.D. College, Hoshiarpur



# Teachers encourage you to participate in extracurricular activities

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly disagree | 1         | .7      | .7            | .7                 |
|       | Disagree          | 4         | 2.8     | 2.8           | 3.5                |
|       | Neutral           | 12        | 8.5     | 8.5           | 12.1               |
|       | Agree             | 66        | 46.8    | 46.8          | 58.9               |
|       | Strongly agree    | 58        | 41.1    | 41.1          | 100.0              |
|       | Total             | 141       | 100.0   | 100.0         |                    |

## Teachers encourage you to participate in extracurricular activities



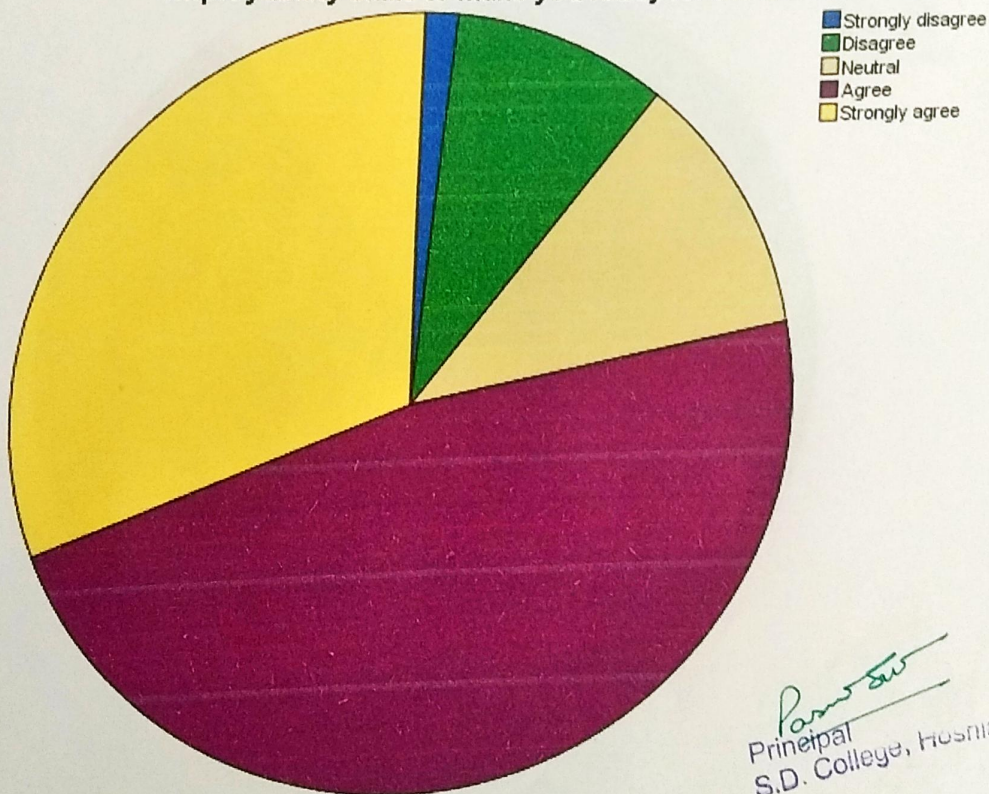
*Pansy*  
Principal  
S.D. College, Peshawar



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly disagree | 2         | 1.4     | 1.4           | 1.4                |
|       | Disagree          | 13        | 9.2     | 9.2           | 10.6               |
|       | Neutral           | 16        | 11.3    | 11.3          | 22.0               |
|       | Agree             | 67        | 47.5    | 47.5          | 69.5               |
|       | Strongly agree    | 43        | 30.5    | 30.5          | 100.0              |
|       | Total             | 141       | 100.0   | 100.0         |                    |

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



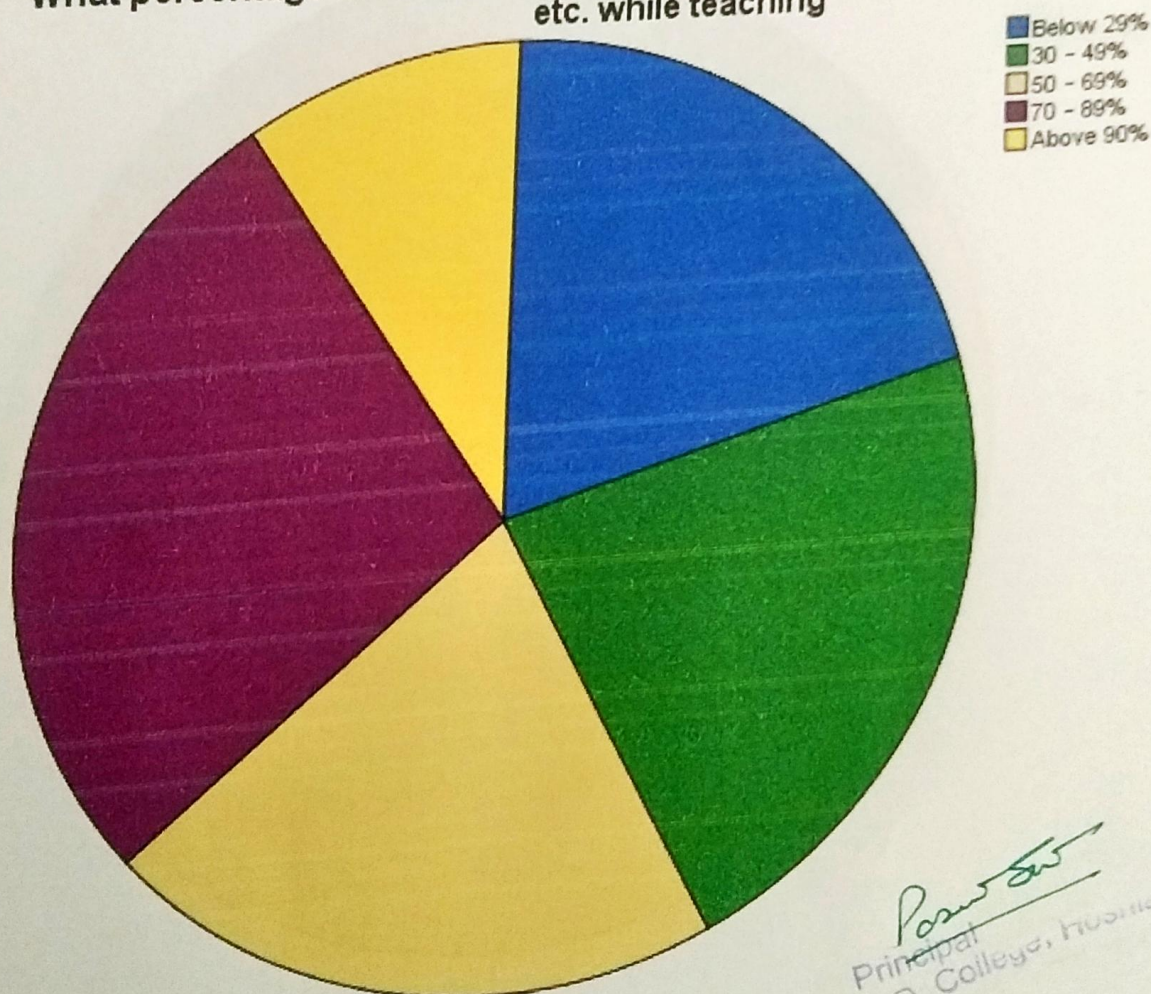
*Pam Singh*  
Principal  
S.D. College, Hosniarpur



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Below 29% | 29        | 20.6    | 20.6          | 20.6               |
|       | 30 – 49%  | 31        | 22.0    | 22.0          | 42.6               |
|       | 50 – 69%  | 30        | 21.3    | 21.3          | 63.8               |
|       | 70 – 89%  | 38        | 27.0    | 27.0          | 90.8               |
|       | Above 90% | 13        | 9.2     | 9.2           | 100.0              |
| Total |           | 141       | 100.0   | 100.0         |                    |

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



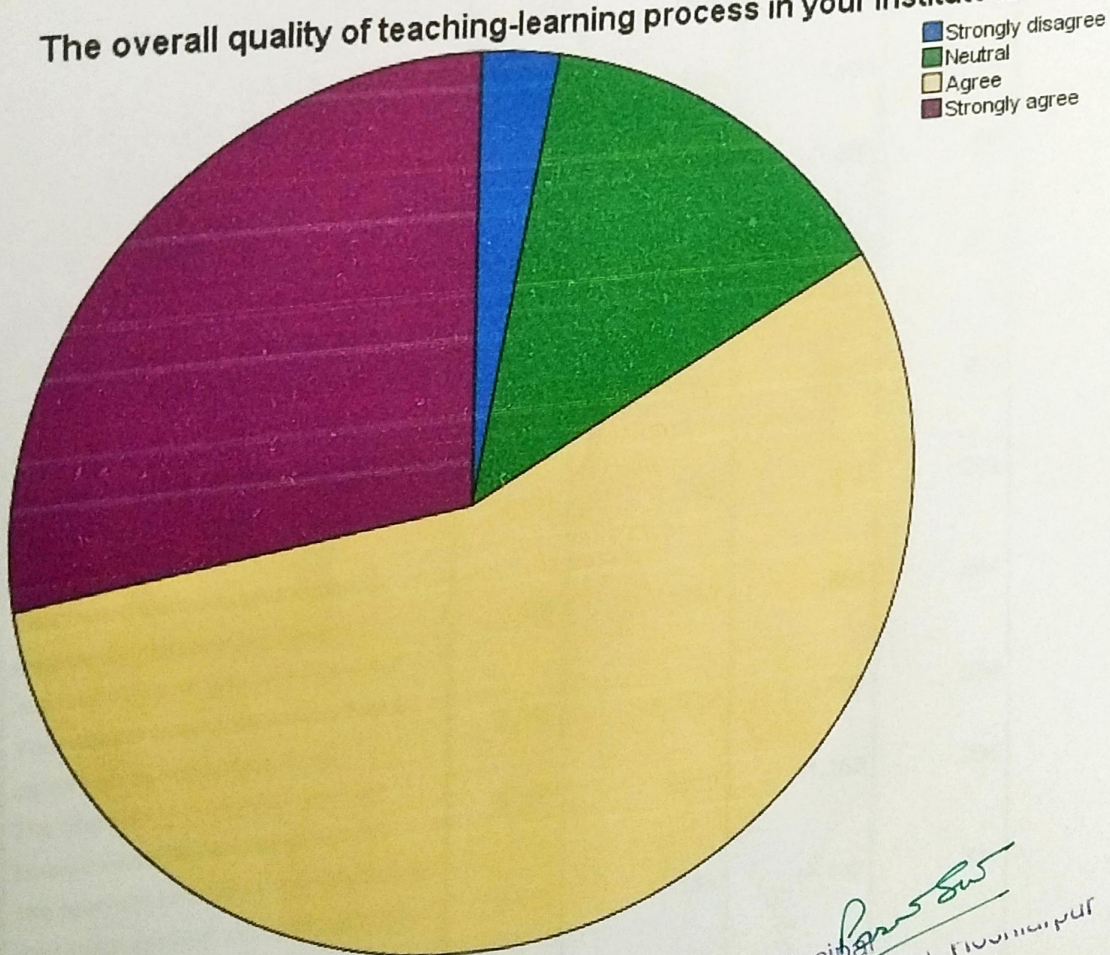
*Posw...*  
Principal  
S.D. College, Hoshangpur



The overall quality of teaching-learning process in your institute is very good

|                         | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------------|-----------|---------|---------------|--------------------|
| Valid Strongly disagree | 4         | 2.8     | 2.8           | 2.8                |
| Neutral                 | 20        | 14.2    | 14.2          | 17.0               |
| Agree                   | 79        | 56.0    | 56.0          | 73.0               |
| Strongly agree          | 38        | 27.0    | 27.0          | 100.0              |
| Total                   | 141       | 100.0   | 100.0         |                    |

The overall quality of teaching-learning process in your institute is very good



Principal  
S.D. College, Firozpur




## Descriptive Statistics

|   | Mean      | Std. Deviation | Skewness  |            |
|---|-----------|----------------|-----------|------------|
|   | Statistic | Statistic      | Statistic | Std. Error |
| How much of the syllabus was covered in the class?  | 2.518     | 1.4273         | -.597     | .204       |
| How well did the teachers prepare for the classes?  | 3.142     | .6390          | -1.131    | .204       |
| How well were the teachers able to communicate  | 3.135     | .8962          | -.451     | .204       |
| The teacher's approach to teaching can best be described as   | 2.816     | .9607          | -.308     | .204       |
| Fairness of the internal evaluation process by the teachers.  | 3.149     | .8361          | -1.106    | .204       |
| Was your performance in assignments discussed with you  | 3.199     | 1.0297         | -1.364    | .204       |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.                        | 2.553     | 1.3062         | -.450     | .204       |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.                             | 2.688     | .9421          | -.844     | .204       |
| The institution provides multiple opportunities to learn and grow.  | 2.979     | .7880          | -.673     | .204       |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes  | 3.028     | .9331          | -.806     | .204       |
| Your mentor does a necessary follow-up with an assigned task to you   | 2.745     | 1.0717         | -.709     | .204       |
| The teachers illustrate the concepts through examples and applications.   | 3.199     | .9578          | -1.102    | .204       |
| The teachers identify your strengths and encourage you with providing right level of challenges   | 3.113     | 1.1154         | -1.136    | .204       |
| Teachers are able to identify your weaknesses and help you to overcome them   | 2.851     | 1.2126         | -.856     | .204       |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process | 2.943     | .7998          | -.832     | .204       |

*P. S. S.*  
Principal  
S.D. College, Hoshiarpur



|   |       |        |        |      |
|---|-------|--------|--------|------|
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences | 2.872 | 1.1330 | -1.120 | .204 |
| Teachers encourage you to participate in extracurricular activities   | 3.248 | .7852  | -1.189 | .204 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work                              | 2.965 | .9593  | -.963  | .204 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching  | 1.823 | 1.2889 | .012   | .204 |
| The overall quality of teaching-learning process in your institute is very good   | 3.043 | .8183  | -1.349 | .204 |
| Valid N (listwise)  |       |        |        |      |

  
 Principal  
 S.D. College, Noshanpur